

How do I get my 20 minutes?

- Read during snack time
- Keep a few books in the car
- Make a set time to read aloud to your child—even if it's for 5 minutes!
- Add reading into transitions—reading while you clean up lunch or finish getting ready to leave
- Read everything! Signs, food boxes, magazines, etc.
- Keep books by the bed
- Have a set time for your child to read quietly to themselves
- Play reading games—hangman, Brain Quest, etc.
- Read while you wait at a restaurant or doctor's office
- Listen to stories online. Try Storyline Online!
- Read activity books, such as cookbooks for kids or Klutz books.

Comprehension Questions to ask at home

Questions to ask before you read

- Can you look at the pictures and predict what will happen in this book?
- What makes you think that?
- What characters do you think might be in the story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?
- What does the cover tell you about the book?
- What are you curious to find out about this book?
- What do you want to learn?

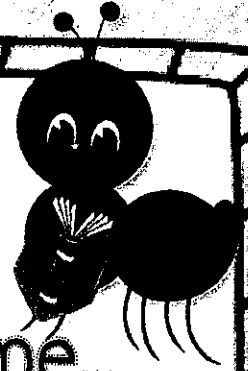
Questions to ask while you read

- What do you think will happen next?
- What is the problem in the book?
- Why do you think the character did that?
- When you were reading this part, what were you picturing in your head?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- As you read, what are you wondering about?
- Can you put what you've read into your own words?

Questions to ask after you've read

- Can you remember the title?
- In your opinion, was it a good title for the book? Why or why not?
- Were your predictions about the story correct?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was the moral (or lesson) in the story?
- What was your favorite part in the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- Is there a character in the story you are like? How are you alike?
- Did you like the book? Why or why not?

How to MOTIVATE your child to read at home...



- *take turns reading together
- *have your child pick a book for you to read and you pick a book for your child to read
- *find books of interest
- *choose a variety of genres
- *integrate technology: let your children listen to books online or read books online (ex:), look up authors and illustrators together
- *set reading goals together or as a whole family
- *while many students enjoy fiction books, look into nonfiction
- *read aloud to your child
- *provide opportunities for your child to interact with books (writing about books in a journal, discussing books, act out the story, create works of art)
- *share your love of books



Reading at Home

Purpose

To build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent-level.

Guidelines

- ✔ Sit next to your child while s/he reads so you can see the words & illustrations.
- ✔ Expect it to be on the easy side.
- ✔ Make it your child's responsibility to return it to school every single day. (Assist as needed ☺)

Parents, please make a point to...

support & Compliment

Word-Solving

When an error is made **WAIT** to give your child a chance to work on it **independently**.

When you are certain they are going to keep going, stop them saying something like, "Try that again," or "Make it match."

word-solving

- ✔ You used the first letter & checked the picture!!
- ✔ You tried more than one strategy on your own!!
- ✔ Nice job trying a different vowel sound!!
- ✔ Super work making your eyes go through the beginning, middle & end of that word!
- ✔ Lovely job sticking with it to work on solving!

Comprehension

Ask questions that invite recall **AND** thinking, such as, "Why do you think ___ happened?" or "What do you think ___ means?" Urge re-reading to build comprehension as needed.

comprehension

- ✔ You are self-monitoring & working on it when it does not make sense!
- ✔ Your expression is showing that you understand what you're reading.
- ✔ Wonderful job stopping to think about the text instead of reading to just get to the next page!
- ✔ You remember the details beautifully!

Fluency

Model expressive reading & have your child echo read. Encourage just-right pacing (not too fast, not too slow). Demonstrate how to attend to the punctuation (pausing at the end of sentences, adding expression based on the punctuation mark).

fluency

- ✔ You sounded just like the character would sound!
- ✔ I could hear you take a break after the punctuation marks!
- ✔ You are reading in phrases, not word-by-word!
- ✔ Your speed is just right! Not too fast or too slow!